THE KNSBL ARTS & COMMERCE COLLEGE, KHERALU

<u>B. A./B. COM/M.A.</u>

<u>ટર્મ-પેપર્સ અંગેની સૂચના</u>

- ટર્મ-પેપર્સ નીચે દર્શાવેલ સૂચનાઓ મુજબ લખીને તારીખ<u>30/04/2020</u>સુધીમાં તૈયાર રાખવાં.<u>જમાકરાવવા</u>
 <u>અંગેની સૂચના 30/04/2020 પછી મૂકવામાં આવશે.</u> ચોપડામાં એસાઈનમેન્ટ લખીને તેના ફોટા પાડવા અથવા
 સ્કેન કરવા અને એક પેપરના બધા જ પેજ આવી જાય તેવી રીતે તેની pdf (પીડીએફ) ફાઇલ બનાવવી તે
 ફાઇલ નું નામ જેતે વિષયનું નામ આપવું. દા.ત. Gujarati101, Gujarati102.
- એસાઈનમેન્ટની બધીજ ફાઈલો તૈયાર કરીને નીચે આપેલા વિષય મુજબના ઈમેઈલ એડ્રેસ પર ફરજિયાત મોકલી આપવા ના રહેશે.
- <u>મુખ્ય વિષય(CC)અને પ્રથમ ગૌણ વિષય(CE)અને ટ્વિતીય ગૌણ (EO)</u> નાં બધા જ ટર્મ-પેપર્સ લખવાનાં રહેશે.
- ટર્મ-પેપર્સમાં નીચે વિષય પ્રમાણે દર્શાવેલ પ્રશ્નોના જ ઉત્તરો લખેલા હોવા જોઈશે; અન્યથા સ્વીકારવામાં આવશે નહીં.
- દરેક પેપરમાં<u>Unit દીઠ એક લેખે ચાર (4) પ્રશ્નોના ઉત્તરો.</u>એક જ<u>ફ</u>લસ્કેપ ચોપડામાં, ક્રમબદ્ધ લખાયેલા હોવા ફરજીયાત છે.
- 6. નવો પ્રશ્ન નવા પેઈજ પર લખેલ હોવો જોઈએ. દરેક પ્રશ્નનો ઉત્તર ત્રણ પેઈજથી ઓછો ના હોવો જોઈએ.
- ચોપડાના પહેલા પેજ પર નીચે મુજબની માહિતી સુવાચ્ય અને મોટા અક્ષરોમાં સ્પષ્ટપણે લખાયેલ હોવી જોઈશે :
- વિદ્યાર્થીનું પુરું નામ :_____
- <u>વર્ગ</u> : B. A. <u>સૅમેસ્ટર</u> : <u>_____</u> <u>રોલ નંબર</u> : _____
- <u>મોબાઈલ નંબર</u> : ______ (પોતાનો કાયમી નંબર)
- મુખ્ય વિષય:_____

9.નીચે આપેલ ઉદાહરણ મુજબની અનુક્રમણિકા બીજા પેજ પર બનાવવી.(પોતાના વિષય લખવા)

અનુક્રમણિકા

વિષય	CC/CE/EO	પેપર નંબર	પેજ નંબર
ગુજરાતી	CC	202	01
ગુજરાતી	CC	202	18
સંસ્કૃત	CE	101	34
સંસ્કૃત	CE	102	44
હિન્દી	EO	105	56

THE KNSBL ARTS & COMMERCE COLLEGE, KHERALU

DEPERTMENT OF GUJARATI

TOPICS FOR TERM PAPERS-ASSIGNMENTS

TERM-2 (2020-21)

SEMESTER	PAPER CODE	TOPIC FOR TERM PAPER	
B A SEM 1 ENGLISH	CC201		Introduction to the Forms of Literature
		1	What is an Epic? Write the main characteristics of Epic?
		2	Write the detail notes about Thomas Hardy on her <i>Immortality</i> in your own words
		3	Write the public life of Robert Burns in his <i>Total</i> <i>Life</i>
		4	 Show your acquaintance with the following (1) Dramatic Monologue (2) Novel (3) Auto Biography (4) Satire (5) Allegory

	CC202		British Drama- 14 th to 17 th Centuries
		1	Explain the growth and development of Early Drama (Mystery Plays, Miracle Plays and Morality Plays).
		2	Write a note on Renaissance Movement.
		3	Evaluate Shakespeare's <i>As You Like It</i> as a Romantic Comedy.
		4	Show your acquaintance with the following
			writers: I. John Lyly II. Thomas Kyd III. Ben Jonson IV. William Congreve
B A SEM 3 ENGLISH	CC403		Indo-Anglican Fiction
		1	Discuss the development of Indian English Fiction before independence.
		2	Examine R K Narayan's Contribution to Indian English novel with reference to 'The Guide'.
		3	Discuss the theme of exploitation and poverty as portrayed in 'Coolie'.
		4	Show your acquaintance with following:
			(1) Khushwant Singh
			(2) NayantaraSahgal
			(3) Anita Desai
			(4) ShashiDeshpande
			(5) Salman Rushdie
	CC-404		Literature in English-Drama-Tragedy

	1	Write a note on the salient features of the Greek Tragedy.
	2	Evaluate <i>Othello</i> as a Shakespearean Tragedy.
	3	Evaluate Doctor Faustus as a Renaissance figure.
	4	Show your acquaintance with the following:
		I. Oedipus, the King
		III. Agamemnon
		II. Hamlet IV.The Spanish
		Tragedy
CC405		
	1	What are the functions of literature- Discuss.
	2	What are qualifications of an ideal tragic hero-
		Discuss.
	3	Explain the figures of speech:
		1. Simile
		2. Metaphor
		3. Personification
		4. Apostrophe
		5. Hyperbole
		6.Oxymoron
	4	Critically appreciate any one of the following

			poems:
			1. True Love: William Shakespeare
			2. On his Blindness: John Milton.
B ASEM 5 ENGLISH	CC606		Introduction to Romantic and Victorian Age
		1	Discuss the Salient Features of the Age of Romantic Revival.
		2	Discuss the theme of love and loss in the poem "The Last Ride Together"
		3	Discuss Hard Times as a satire on Industrial Society.
		4	Show your acquaintance with the following Writers:
			(1) Pride and Prejudice
			(2) Sense and Sensibility(3) The Ring and the book
			(4) Heroes and Hero worship
			David Copperfield
	CC607		Introduction to Modern Age
		1	Discuss the chief features/characteristics of 20 th Century Drama.
		2	Write a note on the central theme of <i>Sons and Lovers</i> by D.H. Lawrence.
		3	Evaluate Jimmy Porter as an Angry Young Man.
		4	Show your acquaintance with the following

		writers:
		(i) James Joyce
		(ii) Somerset Maugham
		(iii) E. M. Forster
		(iv) Rudyard Kipling
CC608		
	1	. Discuss Vijay Tendulkar's play Silence! The
		Court is in Session as a powerful satire on
		modern society.
	2	Evaluate Amrita Pritam's <i>Pinjar</i> as a partition novel.
	3	Draw a character sketch of Rano as portrayed in the novel <i>I Take this Woman</i> .
	4	Show your acquaintances with the following works:1. Hayavadana2. Godan3. Nirmala4. Gitanjali5. Discovery of India6. The Story of My experiments with Truth
CC609		Literary Theory
	1	Discuss at length how society influences the writer.
	2	Discuss in detail Ruskin's views on Art and
	CC609	1 2 3 4 CC609

			3	Write follow	e a detailed note on any one of the ving: 1. Feminism 2. Modernism		
			4	with 1 1. John 2. Sam 3. T.S. 4. F.R. 5. Matl	your acquaintance with following critics their critical works: a Dryden uel Coleridge Eliot Leavis new Arnold Philip Sidney		
	C	C610		Snoke	en English		
		~~~~	1		detail note on Organs of Speech		
			2		ibe all Consonants		
			3	A-Sho	ort Notes-		
				Intona	Intonation, Intonation, Sound-Voiced-Unvoiced		
		4		B -Phonetic Transcription			
				View, Life, Lover, longer, Three			
					s, Cloth, Father, Listen, Vision		
					Habit, Tune, Breathing, Guard		
					t, Promise, Cheer, Choice, Kitchen		
					h, Fashion, Company, House, Nation		
		E		Amer	ica, Queen, Computer, Tuesday, Chorus		
B A SEM 2		FC			F.C. English Text: Bridges		
COMP.ENGLI	SH						
				1	Narrate the Story of ' The Conjurer's		
					Revenge' in your own words.		
				2	Bring out the Central Idea of 'The		
					Cabuliwallah'.		
				3	3 Write the Answers in Short.		
					(1) How did The Conjurer impress the		
					Crowd in the First trick?		
					(2) How was the egg trick ruined?		
					(3) How did the Mother distract the		
					child from the toys?		

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	(4) What was the bold request the child made?
	(5) What was the source of the king's Special revenue?
	(6) What was the only way to get rid of the criminal?
	(7) Why was mini afraid of the Cabuliwallah's bag?
	(8) Why was the Cabuliwallah Sent to
	jail?
	(9) Why was the doctor'sw Opinion
	Valued?
	(10) Why Did Gopal want to an honest
	opinion about his state?
4	Fill in the blanks with Appropriate
	answer from brackets:
	(1) We Shall meet 9
	O'Clock.(at, in)
	(2) He is the library. (into, In)
	(3) The pen is your pocket. (In
	,From)
	(4) The table is the black board.
	( Near, On)
	(5) The fan is our heads. ( Over,
	Above)
	(6) Gopal Radha are my friends.
	(And, But)
	(7) Sit properly leave the class.
	( Or,that)
	(8) Rahul Said that the movie was
	wonderful,I watched it.(
	because, So)
	(9) My brother went to the shops
	he couldn't find anything
	that could fit his need.( but, and)
	(10) I will phone you I am there.
	( Until, When)

B A SEM 4 COMP.ENGLISH	FC		(The Glimpses of life)
		1	1 Bring Out the Exploitation of the Voters by the election campaigners as revealed in the story "The Voters"
		2	Narrate in your own words the story "The Eyes are not Here".
		3	Answer in Brief.(1) Describe the Fervor and enthusiasm of the campaign for Marcus Ibe.(2) Describe the car and how the narrator had to give the hitch-hiker a gift?(3) How did Mini Overcome her fear of the Cabuliwallah? What Part does the Cabuliwallah play in this?(4) What Steps did Mathilde's husband take to find the lost necklace?(5) Draw up the character of the hitch-hiker in the context of the story.
		4	Fill in the blanks with Appropriate answers from brackets.         (1) Cancer is an disease ( Uncurable, Incurable)         (2) Our Principal us to oarticipate in the Competition. (encouraged, courageous)         (3) Nothing is in this world. ( Unpossible, Impossible)

			(4) is human. (Working, to work)
			(5) Smoking is to health (Injurious,
			Injuriness)
		5	Draft an Application for the post of an English teacher at a Secondary school in Municipal high School , Kheralu
B A SEM 6 COMP.ENGLISH	FC		(The Joy of Reading)
		1	"Between the Mosque and the Temple" the story in your words.
		2	what are the forms and devices used in
			the Poem" The Word is too much with
			us"?
		3	Write the Answers in Short.
			(1) What was the distance between
			yhe mosque and the temple?
			(2) Where was the dust-bin finally
			placed? (3) Which historical event did Banu
			have in mind when she asked
			people to go along with her?
			(4) What did Banu do to overcome her
			anxiety about the day's outcome?
			(5) What made the narrator nervous
			in a bank?
			(6) Why did the bank manager feel
			that the narrator was a detective?
			(7) How much money did the narrator
			wish to withdraw, and how much
			did he actually withdraw?
			(8) When will India awake to "Life

	<ul> <li>and freedom"?</li> <li>(9) What does the service of India mean?</li> <li>(10) What are Neru's views about the citizens of India?</li> <li>(11) Give two examples of nature imagery in the poem?</li> <li>(12) What is ment by a "Sordid boon?</li> <li>(13) Why does the poet want to be a pagan?</li> <li>(14) To whom is success the sweetest?</li> <li>(15) Who can best define victory?</li> </ul>
	(15) Who can best define victory?
4	Write down a developing a story.