THE KNSBL ARTS & COMMERCE COLLEGE, KHERALU

DEPERTMENT OF ENGLISH

TOPICS FOR TERM PAPERS-ASSIGNMENTS

TERM-1 (2020-21)

| SEMESTER | PAPER CODE | TOPIC FOR TERM PAPER | |
|-----------|---------------|----------------------|---|
| B A SEM 1 | CC101 | | Introduction to the forms of |
| ENGLISH | | | Literature(Prose) |
| | | 1 | The Essay as a Form of Literature |
| | | | (Origin, Development, and Types of the Essay) |
| | | 2 | Critical Appreciation of 'Religion of Forest' by Tagore |
| | | 3 | Essayists: Montaigne, Francis Bacon, Charles Lamb |
| | | 4 | Short Story Writers: R. K. Narayan, Premchand, Anton Chekhov |
| | CC102 | | British Poetry: 14 th to 17 th Centuries |
| | | 1 | Write a note on the Age of Chaucer |
| | | 2 | Write the story "The Pardoner's Tale" in your own words. |
| | | 3 | Critically appreciate Spenser's "One Day I Wrote Her Name" |
| | | 4 | Show your acquaintance with |
| | | | 1. Philip Sidney |

| | | | 2. John Dryden. |
|-----------|-------|---|--|
| | | | 3. Andrew Marvell |
| B A SEM 3 | CC303 | | INDIAN WRITING IN ENGLISH |
| ENGLISH | | | (FICTION) |
| | | 1 | Define novel as form of literature and Discuss Its Chief Characteristics |
| | | 2 | Evaluate Joseph Andrew as Picaresque Novel in detail |
| | | 3 | Bring out Symbolism in George Orwell's novel Animal Farm |
| | | 4 | Quiz(In Ms Teams) |
| | CC304 | | Literature in English-Drama-Comedy |
| | | 1 | Discuss the chief types of Comedy |
| | | 2 | Evaluate <i>Everyman in his Humour</i> as a Comedy of Humours |
| | | 3 | Write a note on the appropriateness of the title <i>Armsand the Man</i> |
| | | 4 | Show your acquaintance with 1. A Doll's House 2. As You Like It 3.Alchemist |
| | CC305 | | Foundation Course in Literary Criticism |
| | | 1 | Discuss in detail the function of criticism |
| | | 2 | Discuss at length Plato's ideas on 'Art |

| | | | and Morality'. |
|----------|-------|---|---|
| | | 3 | Show your acquaintance with the terms: 1. Plot 2. Theme 3. Setting 4. Character |
| | | 4 | Critically appreciate the poem: 'On His |
| | | | Blindness' by John Milton OR 'Ode on a |
| | | | Solitude' by Alexander Pope.OR Any |
| | | | one English poem of your choice. |
| B ASEM 5 | CC506 | | Social History of England and |
| ENGLISH | | | America |
| | | 1 | Write a detailed note on Renaissance. |
| | | 2 | Write a detailed note on American war of Independence |
| | | 3 | Write a detailed note on World War-I |
| | | 4 | Write any four acquaintances. |
| | CC507 | | Introduction to Restoration Age and Age of Pope |
| | | 1 | Discuss the characteristics of the |
| | | | Restoration Age. |
| | | 2 | Write a note on the emergence of |
| | | | Periodical Essay. |
| | | 3 | Evaluate <i>Macflecknoe</i> as a Mock Epic. |
| | | 4 | Show your acquaintance with |
| | | | 1.Absalom and Achitophel |
| | | | 2. Gulliver's Travels |

| | | 3.She Stoops to Conquer |
|------|-----|---|
| CC50 | 8 | Indian Writing in English (Poetry, Drama) |
| | 1 | Discuss at length Indian English Poetry before Independence. |
| | 2 | Critically appreciate the poem 'The Soul's Prayer' by Sarojini Naidu OR 'Punishment in Kindergarten' by Kamla Das. |
| | 3 | Draw a character sketch of Tara as portrayed in the play <i>Tara</i> . |
| | 4 | Show your acquaintance with: 1. Rabindranath Tagore 2. Sri Aurobindo 3. Asif Currimbhoy 4. GirishKarnad. |
| | | |
| CC50 | 9 | Introduction to American Literature |
| CC50 | 9 1 | Introduction to American Literature Write a detailed note on the theme of the play Death of a Salesman. |
| CC50 | | Write a detailed note on the theme of the |
| CC50 | 1 | Write a detailed note on the theme of the play <i>Death of a Salesman</i> . Critically appreciate the poem 'O Captain! My Captain' by Walt Whitman OR 'The Road not Taken' by Robert |
| CC50 | 2 | Write a detailed note on the theme of the play <i>Death of a Salesman</i> . Critically appreciate the poem 'O Captain! My Captain' by Walt Whitman OR 'The Road not Taken' by Robert Frost Draw a character sketch of Catherine |

| | | 1 | Origin of English Language |
|--------------|----|---|--|
| | | 2 | Greek and Latin Influence |
| | | 3 | Homophones and Homonymes, |
| | | | Influence of Dialects, Word Formation |
| | | 4 | Linguistic Note: Sandwitch, Boycott, |
| | | | Broadcast, Camouflage, Khaki, Monk |
| B A SEM 1 | FC | | F.C. English Text: Bridges |
| COMP.ENGLISH | | | |
| | | 1 | Discuss the appropriateness of the title of |
| | | | the story "The Gift of Magi" |
| | | 2 | Answer any two short questions from each lesson (Lesson 1 to 5). (Total 10 |
| | | | questions) |
| | | 3 | Write any 10 sentences with the use of proper "Articles" |
| | | | Write any 10 sentences with the use of |
| | | | Primary Auxiliaries" |
| | | 4 | Comprehension of any one paragraph of |
| | | | your choice. (Answer five questions |
| | | | from the paragraph) |
| B A SEM 3 | FC | | Foundation Comp. |
| COMP.ENGLISH | | | EnglishGlimpses of Life An |
| | | | Anthropology of Short Stories- |
| | | | Lesson No-3 to 7 and grammar |
| | | 1 | Write General note and summary of |
| | | | lesson No. 4 and 6 |

| | | 2 | Answer any two short questions from each lesson (Lesson 3 to 7). (Total 15 questions) |
|----------------------|-------|---|--|
| | | 3 | Write any 10 sentences with the use of proper "Adjectives" |
| | | | Write any 10 sentences with the use of "Modal Auxiliaries" |
| | | 4 | Letter Writing- (1) Personal (2) Request |
| B A SEM 5 | FC | | Foundation Comp. English |
| COMP.ENGLISH | | | Text: The Joy of Reading |
| | | 1 | How did the astrologer convince Guru Nayak about his future? |
| | | 2 | How does the Indian education system benefit Gopal in America? |
| | | 3 | Describe the central idea of a poem: 'Where the Mind is Without Fear'. |
| | | 4 | Answer <u>any two-short questions</u> from each lesson (No. 1, 5, 6) and poem (No. 11, 12, 13). Total 12 short questions |
| M A SEM 1 ENGLISH | CC101 | | Literature in English Language(1450-1660) Poetry |
| | | 1 | Critical Appreciation of Spenser's 'Faerie Queen Book-1' |

| | 2 | Critical Appreciation of Marvel's 'To |
|-------|---|--|
| | | His Coy Mistress' |
| | | |
| | 3 | Note on Sonnet no. 31 'With How Sad |
| | | Steps' by Sidney |
| | 4 | Detail Note on 'Paradise Lost Book- I' |
| CC102 | | Literature in English Language (1450- |
| | | 1660) Prose and Plays |
| | 1 | Thomas Kyd: Spanish Tragedy- Plot |
| | | Construction |
| | | Chalcan again Hamlet Ett |
| | 2 | Shakespeare: Hamlet- Evaluate as a |
| | | tragedy |
| | 3 | Ben Jonson: Volpone- Plot Construction |
| | | - |
| | 4 | Bacon: 'Of Friendship'- thoughts of |
| | | Bacon |
| CC103 | | Classical and Renaissance Literary |
| | | Criticism Discuss in detail the |
| | | following topics: |
| | 1 | Plato: The Republic |
| | 2 | Aristotle: The Poetics |
| | 3 | Longinus: On the Sublime |
| | 4 | Sidney: An Apologie for Poetry |
| CC104 | | Indian Writing in English |
| | 1 | Write a note on the central theme of |
| | | Untouchable |

| | | 2 | Discuss the title of Mahesh |
|-----------|-------|---|--|
| | | | Dattani's Final Solutions. |
| | | 3 | Critically appreciate Ruskin Bond's short |
| | | | story "The Night Train at Deoli" |
| | | 4 | What does A. K. Ramanujan convey |
| | | | through "Is there an Indian Way of |
| | | | Thinking? Discuss in detail. |
| | CC105 | | Literature by Indian Diaspora |
| | (C) | | |
| | | 1 | History of Diaspora, Girmityas- Detail |
| | | | note |
| | | 2 | JhumpaLahiri: Namesake- Critical |
| | | | Thinking |
| | | 3 | Vikram Seth: A Suitable Boy- Detail note |
| | | 4 | Bharti Mukharjee: Desirable Daughters- |
| | | | Narrative techniques |
| M A SEM 3 | CC301 | | Literature in English Language(1830- |
| ENGLISH | | | 1914) |
| | | 1 | Critically appreciate Tennyson's In Memoriam |
| | | 2 | Write a note on the central theme of |
| | | | Great Expectations |
| | | 3 | Life is full of uncertainties Discuss |
| | | | with regard to Wuthering Heights. |
| | | 4 | What are Arnold's views about culture |
| | | | and anarchy? |

| Co | C302 | Literature in English Language (1900 - 1950) |
|----|------|--|
| | 1 | The Second Coming-W. B. Yeats- |
| | | Critical Appreciation |
| | 2 | Graham Greene: The Power and the |
| | | Glory – Note |
| | 3 | Samuel Beckett: Waiting for Godot- Plot |
| | | Construction |
| | 4 | Virginia Woolf: A Room of One's Own- |
| | | Discuss Feminism |
| Co | C303 | Contemporary Literary Criticism: |
| | | Write a detailed critical note on the |
| | | following topics |
| | 1 | Ferdinand de Saussure: 'The Object of |
| | | Study.' |
| | 2 | Juliet Mitchell: 'Femininity, narrative |
| | | and psychoanalysis' |
| | 3 | Edward Said: 'Crisis (in Orientalism)' |
| | 4 | Elaine Showalter: 'Feminist Criticism in |
| | | the Wilderness |
| Co | C304 | Special Author Translation; A case |
| | | study of Tagore |
| | 1 | Critical Appreciation 'Gitanjali' |
| | 2 | Plot construction 'Gora' |
| | 3 | Critical Appreciation 'Kabuliwala' |

| | 4 | Detail note on 'Striving for Swaraj' |
|-------|---|---------------------------------------|
| CC305 | 5 | American Literature |
| (B) | | |
| | 1 | Hemingway: A Farewell to Arms- Detail |
| | | Note |
| | 2 | Eugene O'Neill: Long Day's Journey |
| | | into Night- Critical Note |
| | 3 | Robert Frost: 'Mending Walls' |
| | | 'Stopping by woods'- Critical |
| | | Appreciation |
| | 4 | Emerson: 'American Scholar'- Detail |
| | | Note |